



Lecture 2

Introduction to Statistics and Data

Analysis II

Lecture Information

Ceng272 *Statistical Computations* at February 22, 2010

Role of Probability

Sampling Procedures

Measures of Location:
Sample Mean and
Median

Measures of Variability

Discrete and
Continuous Data

Statistical Modeling,
Scientific Inspection,
and Graphical
Diagnostics

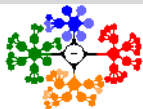
Graphical Methods
and Data Description

General Types of
Statistical Studies

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Çankaya University

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- 7 Graphical Methods and Data Description
- 8 General Types of Statistical Studies



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Role of Probability I

- Concepts in probability allows us



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 - to have a better understanding of statistical inference,



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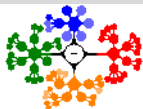
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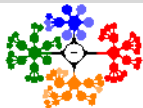
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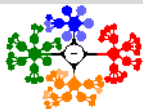
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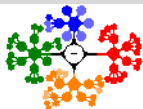
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- **However, in the long run, the company can only tolerate 5% defective in the process.**



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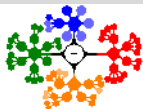
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- However, in the long run, the company can only tolerate 5% defective in the process.
- Suppose we learn that; if it does produce items 5% of which are defective, there is a probability of 0.0282 of obtaining 10 or more defective items in a random sample of 100 items from the process.

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- **The small probability suggests that the process indeed have a long-run defective exceeding 5%.**

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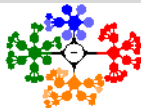
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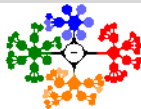
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- The small probability suggests that the process indeed have a long-run defective exceeding 5%.
- **Probability aids in translation of sample information into conclusions.**

Role of Probability II

- **Example 1.2.** We want to determine if the use of nitrogen influences the growth of the roots?



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Role of Probability II

- **Example 1.2.** We want to determine if the use of nitrogen influences the growth of the roots?
- **Experimental Design:**



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- **Example 1.2.** We want to determine if the use of nitrogen influences the growth of the roots?
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 - Two samples of 10 northern red oak seedlings are planted in a greenhouse, one containing seedlings treated with nitrogen and one containing no nitrogen.

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 - **Here, we have two samples from two populations.**

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 - Two samples of 10 northern red oak seedlings are planted in a greenhouse, one containing seedlings treated with nitrogen and one containing no nitrogen.
 - Here, we have two samples from two populations.
 - **All other environmental conditions are held constant.**

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- The stem weights in grams were recorded after the end of 140 days.

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- **Would the data set indicate that nitrogen is effective? We observed:**

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- Would the data set indicate that nitrogen is effective? We observed:
 - **Four nitrogen observations are larger than any of the no-nitrogen observations (see underlined elements in Table 1).**

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 - Two samples of 10 northern red oak seedlings are planted in a greenhouse, one containing seedlings treated with nitrogen and one containing no nitrogen.
 - Here, we have two samples from two populations.
 - All other environmental conditions are held constant.
- The stem weights in grams were recorded after the end of 140 days.
- Would the data set indicate that nitrogen is effective? We observed:
 - Four nitrogen observations are larger than any of the no-nitrogen observations (see underlined elements in Table 1).
 - **Most of the no-nitrogen observations appear to be below the center of the data (see underlined element in Table 1).**

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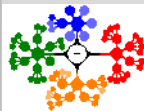
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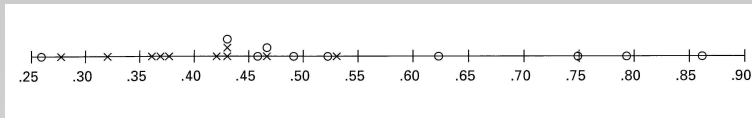


Figure: Stem weight data. (o: the with nitrogen data. x: the without nitrogen data.)

Role of Probability III



Table: Observation of nitrogen influences.

No nitrogen	Nitrogen
0.32	0.26
<u>0.53</u>	0.43
0.28	0.47
0.37	0.49
0.47	0.52
0.43	<u>0.75</u>
0.36	<u>0.79</u>
0.42	<u>0.86</u>
0.38	<u>0.62</u>
0.43	0.46

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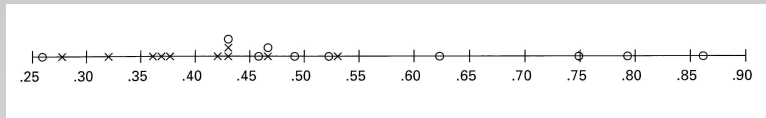


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Role of Probability III

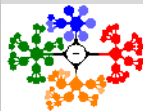


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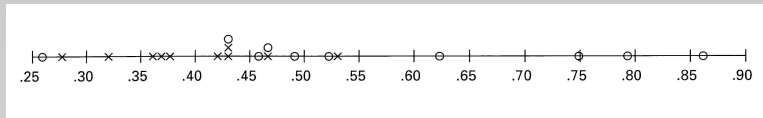


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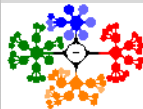


Table: Observation of nitrogen influences.

- How this can be quantified or summarized in some sense?

No nitrogen	Nitrogen
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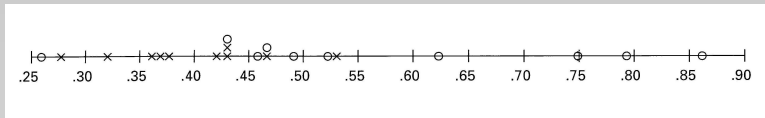


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Role of Probability III



Table: Observation of nitrogen influences.

- How this can be quantified or summarized in some sense?
- The conclusions may be summarized in a probability statement:

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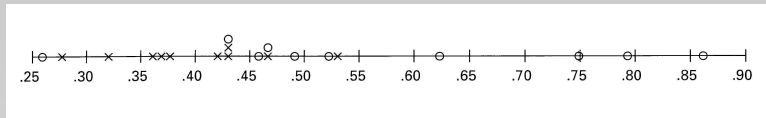


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Role of Probability III



Table: Observation of nitrogen influences.

- How this can be quantified or summarized in some sense?
- The conclusions may be summarized in a probability statement:

Summary

The probability that data like these could be observed given that nitrogen has no effect is small, say 0.03.

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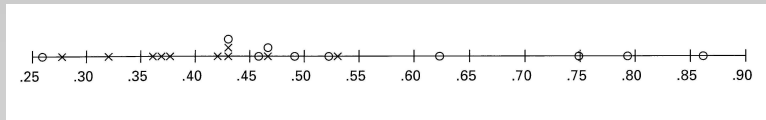


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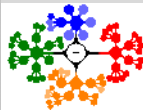


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- How this can be quantified or summarized in some sense?
- The conclusions may be summarized in a probability statement:

Summary

The probability that data like these could be observed given that nitrogen has no effect is small, say 0.03.

- That would be strong evidence that the use of nitrogen does have influence.

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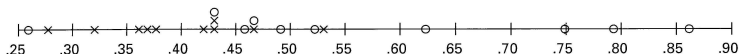
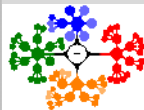


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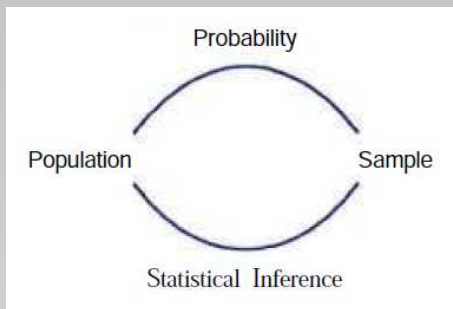


Figure: Fundamental relationship between probability and inferential



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Role of Probability IV

- For a statistical problem, the sample along with inferential statistics allow us to draw conclusions about the population, with inferential statistics making clear use of elements of probability. (inductive in nature)
- For a probability problem, we can draw conclusions about characteristics of hypothetical data taken from the population based on known features of the population. (deductive in nature)

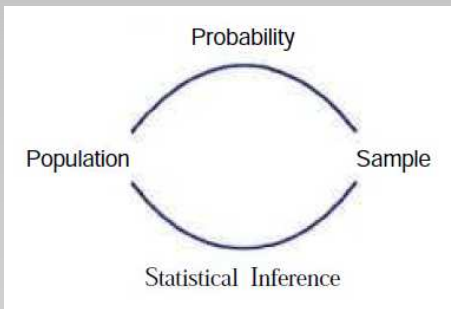


Figure: Fundamental relationship between probability and inferential

Role of Probability V

- The procedure we recognize is that we may want to know about the parameter not from the entire population but from the sample.

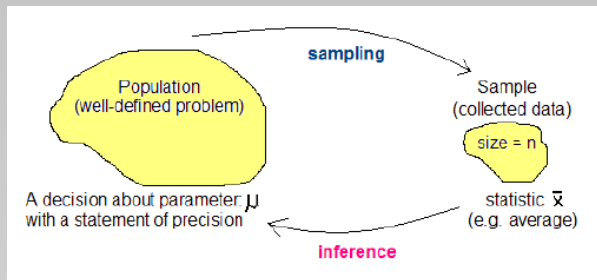
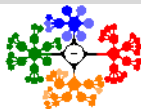


Figure: The Cycle of Statistical Procedure.





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Role of Probability V

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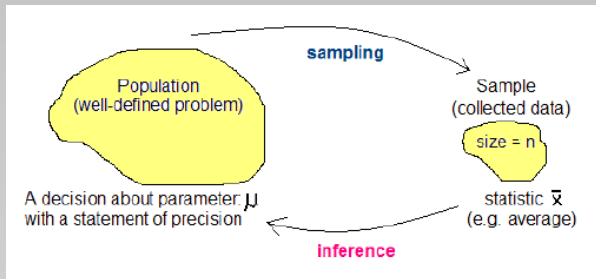


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Role of Probability V

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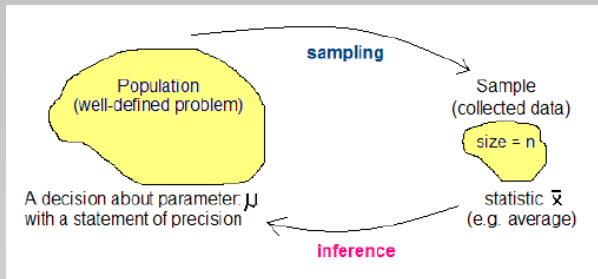


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Role of Probability V

- The procedure we recognize is that we may want to know about the parameter not from the entire population but from the sample.
- The procedure involves two main different jobs. Those are
 - estimate a parameter of the population through sample,
 - testing hypotheses (or conjectures/claims) about the parameter.

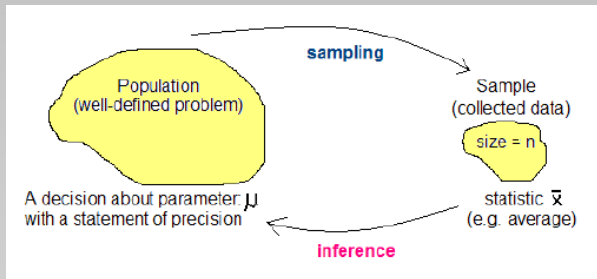
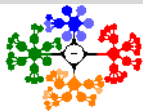


Figure: The Cycle of Statistical Procedure.



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- The procedure involves two main different jobs. Those are
 - 1 estimate a parameter of the population through sample,
 - 2 testing hypotheses (or conjectures/claims) about the parameter.
- Usually the above two procedures are called collectively **statistical inference**

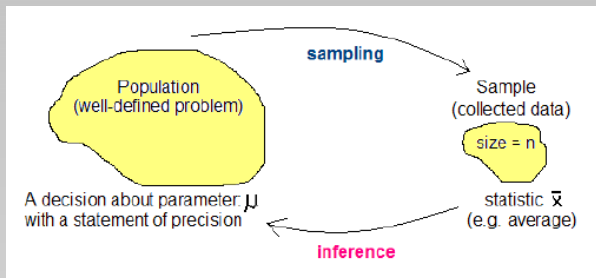


Figure: The Cycle of Statistical Procedure.

Sampling Procedures I

- The importance of proper sampling revolves around the degree of confidence with which the analyst is able to answer the questions being asked.



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- The importance of proper sampling revolves around the degree of confidence with which the analyst is able to answer the questions being asked.
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 - Any particular sample of a specified sample size has the same chance of being selected as any other sample of the same size.

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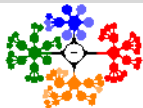
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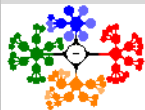
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 - **Biased sample confined the population and thus the inferences need to be confined to the limited population.**



- Stratified random sampling:

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- **Stratified random sampling:**

- The sampling units are not homogeneous and divide themselves into non-overlapping groups, called *strata*.

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 - **Separate random samples of families could be chosen from each group.**

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Random Assignment I

- In an experiment, we apply treatments to experimental units and proceed to observe the effect.



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Random Assignment I



- In an experiment, we apply treatments to experimental units and proceed to observe the effect.
- Excessive variability among experimental units will wash out any detectable difference among populations.

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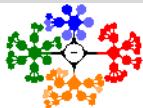
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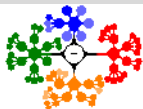
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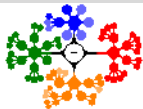
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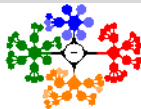
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 - In a drug study, we use a total of 200 available patients.
 - Age, gender, weight, and other characteristics of the patients may produce variability in the results.
 - **In a completely randomized design, 100 patients are assigned randomly to placebo and 100 to the active drug.**

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Random Assignment II

- **Example 1.3.** A corrosion study to determine if coating of an aluminium reduces the amount of corrosion.

Table: Data for Example 1.3

Coating	Humidity	Thousands of Cycles to Failure
Uncoated	20%	975
Uncoated	80%	350
Chemical Coated	20%	1750
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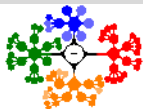


Random Assignment II

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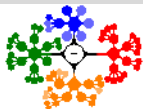


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- Four treatment combinations:
 - two levels of coating: no coating and chemical coating
 - two relative humidity level: 20% and 80%
- **Eight experiment units are used, with two assigned randomly to each of four treatment combinations.**

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- Four treatment combinations:
 - two levels of coating: no coating and chemical coating
 - two relative humidity level: 20% and 80%
- Eight experiment units are used, with two assigned randomly to each of four treatment combinations.
 - **The corrosion data are averages of 2 specimens.**

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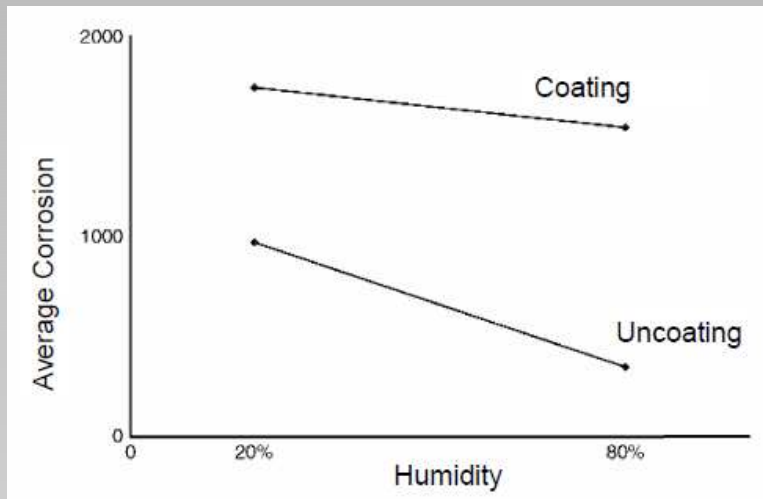
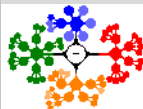


Figure: Corrosion results for Example 1.3.

Random Assignment IV

- Consider the variability around the average:



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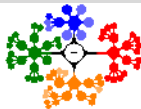
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Random Assignment IV



- Consider the variability around the average:
 - The use of the chemical corrosion coating procedures appears to reduce corrosion if two corrosion values at each treatment combination are close together.

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Random Assignment IV



- Consider the variability around the average:
 - The use of the chemical corrosion coating procedures appears to reduce corrosion if two corrosion values at each treatment combination are close together.
 - If each corrosion value is an average of two values that are widely dispersed, then this variability wash away any information we obtain.

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 - The use of sample average in summarizing sample information.

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 - **The need for consideration of measures variability in the analysis of sample sets.**

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Measures of Location: Sample Mean and Median I

- Location measures in a data set provide the analyst some quantitative measure of where the data center is in a sample.



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- Suppose that the observations in a sample are x_1, x_2, \dots, x_n . The sample mean, denoted by \bar{x} is

$$\bar{x} = \sum_{i=1}^n \frac{x_i}{n} = \frac{x_1 + x_2 + \dots + x_n}{n}$$

Sensitive to outliers (or extreme values).



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Sensitive to outliers (or extreme values).

- **Sample Median** - middle value in the observations of ordered data set. It divides a data set into two equal parts, denoted by \tilde{x} ;

$$\tilde{x} = \left\{ \begin{array}{ll} x_{(n+1)/2} & \text{if } n \text{ is odd,} \\ \frac{1}{2}(x_{n/2} + x_{n/2+1}) & \text{if } n \text{ is even, average of two middle} \\ & \text{observations} \end{array} \right\}$$

Measures of Location: Sample Mean and Median II



- For example, if the data set is the following: 1.7, 2.2, 3.11, 3.9, and 14.7. The sample mean is 5.12 and the sample median is 3.9.

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- For example, if the data set is the following: 1.7, 2.2, 3.11, 3.9, and 14.7. The sample mean is 5.12 and the sample median is 3.9.
- **The centroid of the data**

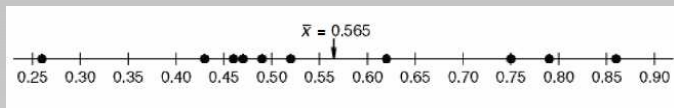


Figure: Sample mean as a centroid of the “with nitrogen” stem weight.

Measures of Location: Sample Mean and Median III



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$$\bar{x}_{tr(10)} = \frac{0.43 + 0.47 + 0.49 + 0.52 + 0.75 + 0.79 + 0.62 + 0.46}{8} = 0.56625$$

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- A **trimmed mean** is computed by “trimming away” a certain percent of both the largest and smallest set of values.

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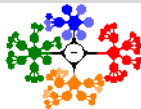
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- A **trimmed mean** is computed by “trimming away” a certain percent of both the largest and smallest set of values.
- Example:
 - The 10% trimmed mean is found by eliminating the largest 10% and smallest 10% and computing the average of the remaining values.

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Measures of Location: Sample Mean and Median III



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 - So, for the with nitrogen group the 10% trimmed mean is

Table: Observation of nitrogen influences.

No nitrogen	Nitrogen
0.32	0.26
0.53	0.43
0.28	0.47
0.37	0.49
0.47	0.52
0.43	0.75
0.36	0.79
0.42	0.86
0.38	0.62
0.43	0.46

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Measures of Variability I

- Location measures do not provide a proper summary of the nature of a data set.

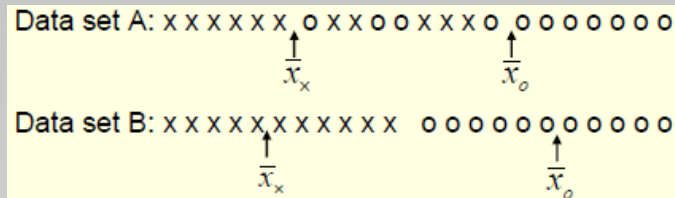


Figure: Different data sets. Difference in the means is roughly the same.



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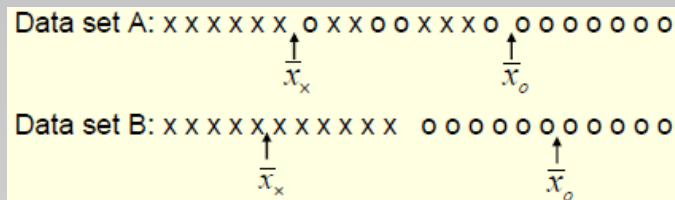


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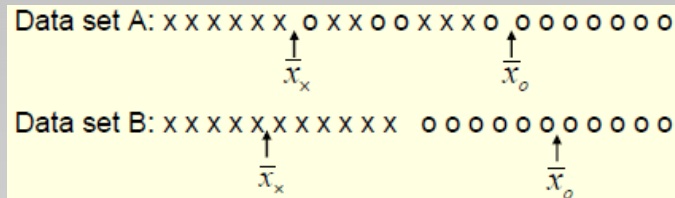
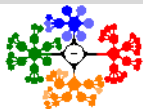


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- Location measures do not provide a proper summary of the nature of a data set.
- We can not make meaningful conclusion without considering sample variability. Example:
 - Each data set contains two samples and the difference in the means is roughly the same.
 - **Data set B provides sharper distinction between two populations.**

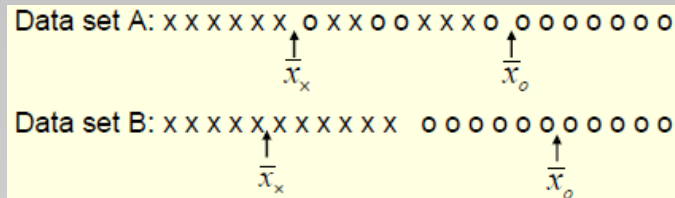


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Measures of Variability II

- The simplest measures of sample variability is the **sample range** $X_{max} - X_{min}$.



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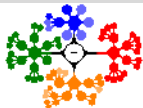
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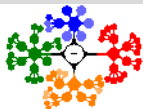
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Measures of Variability II

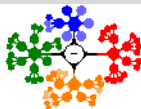
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- The sample variance is measured in squared units. The sample standard deviation is in linear units.



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- For a bell-shaped distribution,
 - within one standard deviation of the mean there will be approximately (empirically) 68% of the data;

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$$x \pm \sigma \approx 68\%, \quad x \pm 2\sigma \approx 95\%, \quad x \pm 3\sigma \approx 99.7\%.$$

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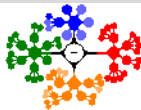
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- This is a rule of thumb. Since the range $R \approx 6\sigma$, the rule is also called the 6σ -rule.
- An observation beyond $(x - 2\sigma, x + 2\sigma)$ can be declared as an outlier.

Measures of Variability IV

- The quantity $n - 1$ is called the **degrees of freedom** associated with the variance estimate.



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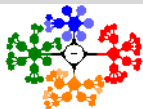
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$$\sum_{i=1}^n (x_i - \bar{x}) = 0$$

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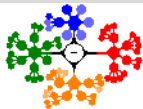
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 - **The variance is**

$$\begin{aligned} & (5 - 8)^2 + (17 - 8)^2 + (6 - 8)^2 + (4 - 8)^2 \\ & = (-3)^2 + (9)^2 + (-2)^2 + (-4)^2 \end{aligned}$$

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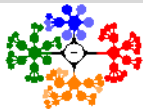
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- The quantities inside parentheses sum to zero.

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- **Example 1.4.** An engineer is interested in testing the “bias” in a pH meter. Data are collected on the meter by measuring the pH of a neutral substance (pH = 7.0). A sample of size 10 is taken with results given by

7.07 7.00 7.10 6.97 7.00 7.03 7.01 7.01 6.98 7.08

$$\bar{x} = 7.0205$$

$$\sigma^2 = 0.001939$$

$$\sigma = \sqrt{0.001939} = 0.0440$$

with 9 degrees of freedom.

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- In statistical inference, we like to draw conclusions about characteristics of populations, called population parameters.

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- Population mean and population variance are two important parameters.

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- Population mean and population variance are two important parameters.
- The sample variance is used to draw inferences about the population variance.

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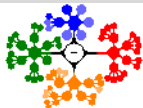
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- In statistical inference, we like to draw conclusions about characteristics of populations, called population parameters.
- Population mean and population variance are two important parameters.
- The sample variance is used to draw inferences about the population variance.
- **The sample standard deviation and the sample mean are used to draw inferences about the population mean.**

Role of Probability

Sampling Procedures

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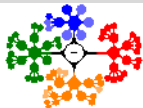
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- Population mean and population variance are two important parameters.
- The sample variance is used to draw inferences about the population variance.
- The sample standard deviation and the sample mean are used to draw inferences about the population mean.
- **In general, the variance is considered more in inferential theory, while the standard deviation is used more in applications.**

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- Depending on the area of application, the data gathered may be **discrete** or continuous.

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- Depending on the area of application, the data gathered may be **discrete** or continuous.
- Both binary data and count data are discrete data.



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- Depending on the area of application, the data gathered may be **discrete** or continuous.
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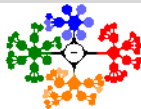
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- The result of a statistical analysis is the estimation of parameters of a postulated model.



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- **Example of tensile strength.** A textile manufacturer design an experiment to determine the relationship between the tensile strength and the cotton percentage of the cloth specimens.

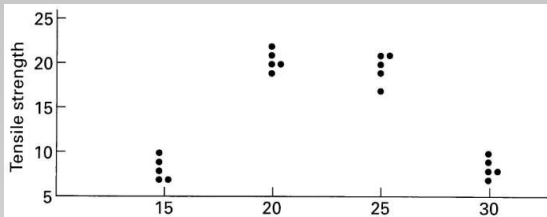


Figure: Plot of tensile strength and cotton percentages.

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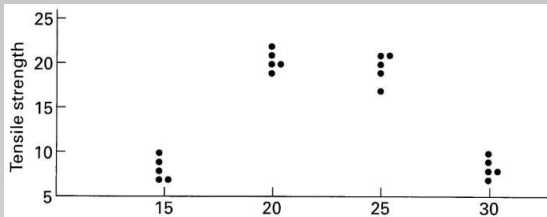


Figure: Plot of tensile strength and cotton percentages.

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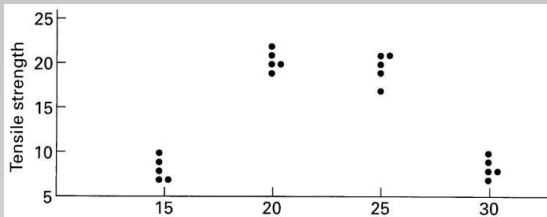


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- Five cloth specimens are tested for each of the four cotton percentages.

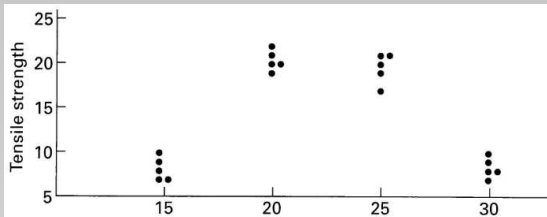


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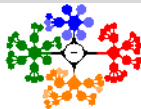
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- **Example of tensile strength.** A textile manufacturer design an experiment to determine the relationship between the tensile strength and the cotton percentage of the cloth specimens.
- Five cloth specimens are tested for each of the four cotton percentages.
- **A reasonable model is that each sample comes from a normal distribution.**

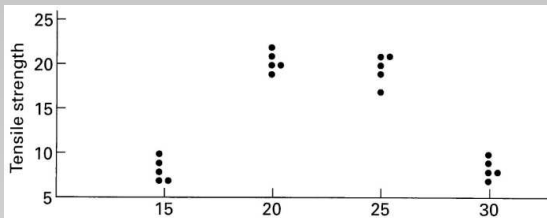


Figure: Plot of tensile strength and cotton percentages.

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Table: Observation of nitrogen influences.

Cotton Percentage	Tensile Strength
15	7, 7, 9, 8, 10
20	19, 20, 21, 20, 22
25	21, 21, 17, 19, 20
30	8, 7, 8, 9, 10

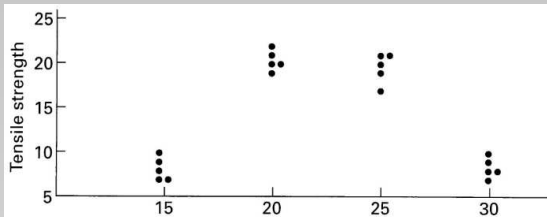


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- It is likely that the scientist anticipates the existence of a maximum population mean of tensile strength.

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- Here the analysis of the data may revolve around a different type of model, whose structure relating the population mean tensile strength to the cotton concentration.

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 - E.g., a **regression model**; $\mu_{t,c} = \beta_0 + \beta_1 C + \beta_2 C^2$ where $\mu_{t,c}$ is the population mean tensile strength, which varies with the amount of cotton in the product C .

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 - **The use of an empirical model is accompanied by estimation theory, where $\beta_0, \beta_1, \beta_2$ are estimated by the data.**

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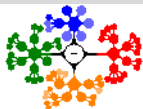
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- The type of model used to describe the data often depends on the goal of the experiment.



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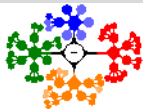
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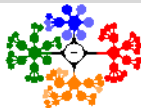
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- Characterizing or summarizing the nature of collections of data is important.



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- A **Stem-and-leaf** plot, a combined tabular and graphic display, can be used to study the behavior of the mass statistical data.



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- A **Stem-and-leaf** plot, a combined tabular and graphic display, can be used to study the behavior of the mass statistical data.
- **Example:** the following table show the life of 40 car batteries

2.2	4.1	3.5	4.5	3.2	3.7	3.0	2.6
3.4	1.6	3.1	3.3	3.8	3.1	4.7	3.7
2.5	4.3	3.4	3.6	2.9	3.3	3.9	3.1
3.3	3.1	3.7	4.4	3.2	4.1	1.9	3.4
4.7	3.8	3.2	2.6	3.9	3.0	4.2	3.5

Figure: Table of Car Battery Life (in years).

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Table: Stem (integer part)-and-Leaf (decimal part) Plot of Battery Life.

Stem	Leaf	Frequency
1	69	2
2	25669	5
3	0011112223334445567778899	25
4	11234577	8

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Table: Double-Stem-and-Leaf Plot of Battery Life.

Stem	Leaf	Frequency
1.	69	2
2*	2	1
2.	5669	4
3*	001111222333444	15
3.	5567778899	10
4*	11234	5
4.	577	3

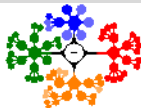


Table: Relative Frequency Distribution of Battery Life.

Class Interval	Class Midpoint	Frequency f	Relative Frequency
1.5-1.9	1.7	2	0.05
2.0-2.4	2.2	1	0.025
2.5-2.9	2.7	4	0.100
3.0-3.4	3.2	15	0.375
3.5-3.9	3.7	10	0.250
4.0-4.4	4.2	5	0.125
4.5-4.9	4.7	3	0.075

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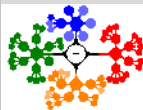
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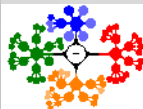
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Dr. Cem Özdoğan



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- By rotating a stem-and-leaf plot counter-clockwise through an angle of 90, the resulting columns of leaves form a picture that is similar to a histogram.



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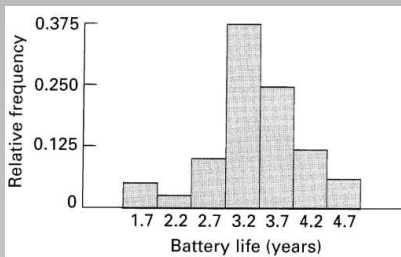


Figure: Relative frequency histogram.



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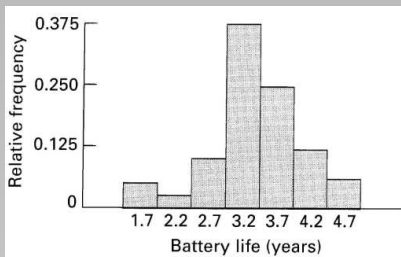


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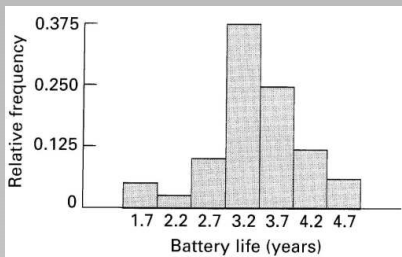


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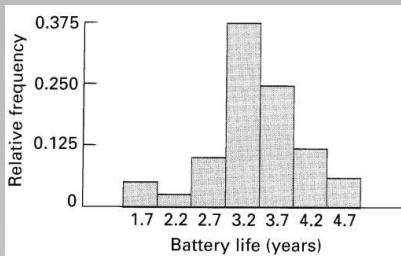


Figure: Relative frequency histogram.

- As the sample size becomes larger, the frequency histogram would approach a bell-shaped continuous **probability distribution**.



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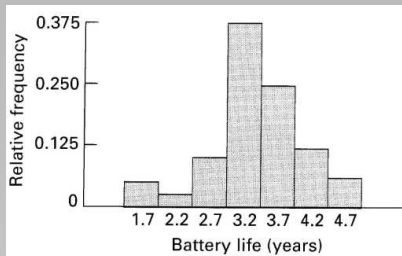


Figure: Relative frequency histogram.

- As the sample size becomes larger, the frequency histogram would approach a bell-shaped continuous **probability distribution**.

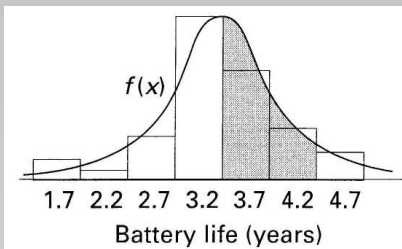


Figure: Estimating frequency distribution.



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- **Skewness of data.** A distribution is symmetric if it can be folded along a vertical axis so that the two sides coincide, otherwise skewed.

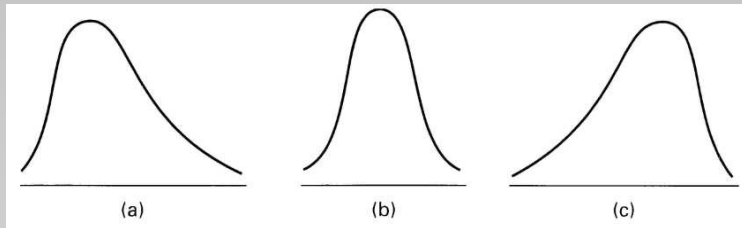
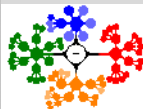


Figure: Skewness of data.



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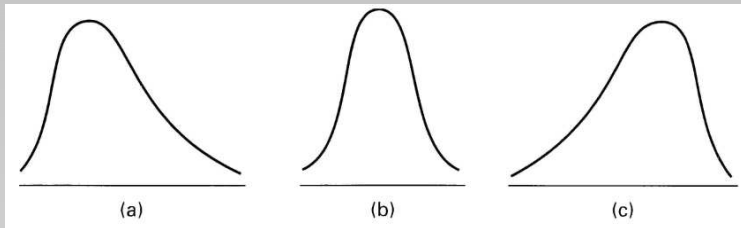
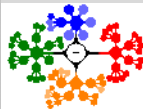


Figure: Skewness of data.



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 - For a symmetric histogram or frequency curve; mode = median = mean,

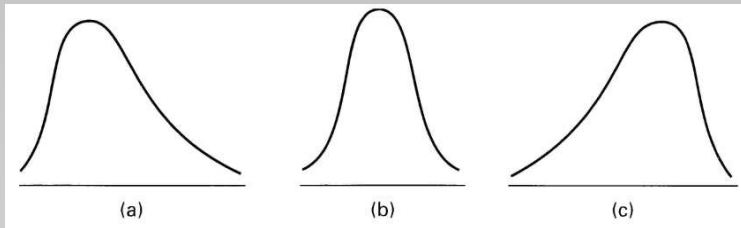
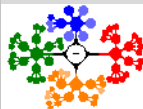


Figure: Skewness of data.



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 - **Skewed to the right; mode < median < mean,**

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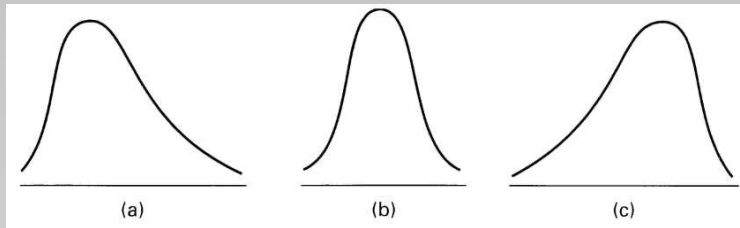


Figure: Skewness of data.

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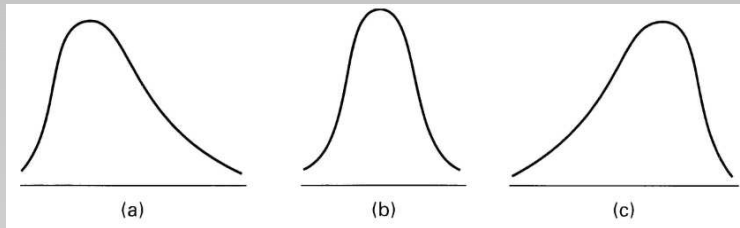


Figure: Skewness of data.



- **Other distinguishing features of a sample.** The distribution can be divided by computing percentiles of the distribution.

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- **Other distinguishing features of a sample.** The distribution can be divided by computing percentiles of the distribution.
- **These quantities give the analyst a sense of the tails of the distribution.**

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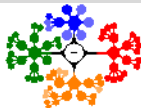
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- **Tails are the relatively extreme values, either small or large. For example,**

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- These quantities give the analyst a sense of the tails of the distribution.
- Tails are the relatively extreme values, either small or large. For example,
 - the 95th percentile separates the highest 5% from the bottom 95%.
 - the 1st percentile separate the bottom 1% from the rest of the distribution.

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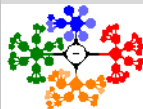
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General Types of Statistical Studies

- **Designed experiment.**



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- **Designed experiment.**
 - The analyst chooses and controls range of factors.



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- **Designed experiment.**

- The analyst chooses and controls range of factors.
- Nuisance factors would be equalized via the randomized process.



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- **Observational study.**

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 - **Historical data are used.**

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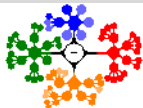
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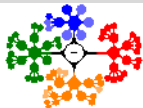
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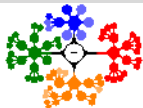
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- Disadvantages:
 - **validity of data is often in doubt.**

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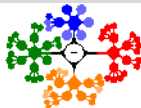
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 - there may be data missing.
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 - there is no control on the range of the measured variables.

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